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OREGON LIBRARY COMMISSION

THE CAPITOL, SALEM, OREGON
CORNELIA MARVIN, Secretary

10
SOME THINGS A TEACHER SHOULD KNOW ABOUT
BOOKS AND LIBRARIES

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1. What are the best encyclopedias?
2. What encyclopedia is best for a school which has but \$30 to spend for one?
3. What encyclopedia is best for a school which has but \$10 to spend for one?
4. What dictionaries are best for school use and how do they differ?
5. What books can you consult to find out whether certain subscription sets urged upon the district by agents have any value?
6. What sets of subscription books are of value in a school library and about how much should you pay for them?
7. What is the best printed aid to the formation of a teacher's professional library?
8. Where will you find annual summaries of the books on education with notes as to their value?
9. What U. S. public documents would be of value to you in your school work and how may they be obtained?
10. What Oregon state publications could you use to advantage?
11. What are the best printed lists of books for children and how much will they cost?
12. What are the best graded lists of children's books?
13. Where can you get notes about children's books that will be of service in guiding the reading of the children in your grade?
14. What are the best books for reading aloud in your grade?
15. What authors of children's books are generally considered undesirable?
16. What are some of the classics for children—books which every child should have an opportunity to read?
17. Who are the best modern and recent writers for children?
18. What books of these authors have you read, and what is your standard for judgment?
19. What authors are to be avoided because of some of the following reasons: poor use of English, numerous provincialisms, low moral tone, unwholesome excitement, false views of life?

21. What books may be the best stepping-stones for the boy who is a slave to the "nickel library" habit?
22. What simple, accurate, scientific books will you give to the boys who are, or may become, interested in natural science; and what will you choose for those who wish to identify specimens of insects, of minerals and rocks, of birds, and of flowers?
23. If you do not know about these books, how will you inform yourself?
24. What are the best stories of American history for children under 16 years of age?
25. What stories and poems may be used to arouse an interest in ancient history, and in English history?
26. What aids are published which will give you this information?
27. What are some of the best stories of home life for girls?
28. What authors should be avoided in the reading of girls from 16 to 18 years of age?
29. What are some of the best biographies for children?
30. What are some of the good books of travel for use in geography work?
31. How can you find what magazine articles have been written about any subject, and how can you get these articles for the use of the debating society?
32. What are the best reference books for the debating society?
33. How can you learn what books about nature study have been printed in the U. S. and which ones will best meet your needs?
34. What record is made of the publications of the national government? How will you get these records and of what use will they be in your school room?
35. What is the best method of arranging books in a school library, of indexing them, and of keeping a record of loans?
36. What is the most reliable annotated guide for fiction?
37. Where may you obtain some outlines for home study of literature, and of American history?
38. What are the best periodicals for children?
39. What are the provisions of the school library law in regard to district school libraries?
40. How may your district secure a traveling library from the state?
41. What aids in book selection are published by the state?
42. What does it cost to rebind books, and does it pay?
43. What state office is required by law to answer questions about libraries and book selection?

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